

Remote Teaching Plan



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School reopening; contingency planning

The DfE expects schools to have a contingency plan in place from the end of September to provide remote education in case of a local outbreak of coronavirus. In addition, Redhill Primary Academy has also considered plans to be implemented in the eventuality that the Head, or other key personnel become unavailable due to Covid 19.

Remote Education

This plan will be put into action immediately if:

- There's a local outbreak and you're asked to close temporarily for most pupils like during the initial school closures in March; or
- Individuals or groups of pupils need to self-isolate, but the rest of the Academy is still open.

This will include:

- A programme that is of equivalent length to the core subject teaching pupils would receive at the Academy, including daily contact with teachers.
- Assignments so that pupils have work each day in a number of different subjects, and monitor pupils' engagement with these assignments.
- Teaching a planned and sequenced curriculum so that knowledge and skills are built incrementally, with clarity about what is intended to be taught and practised in each subject.
- Providing frequent explanations of new content, delivered by a teacher in the Academy or through curriculum resources and/or videos.
- Gauging how well pupils are progressing through the curriculum, using questions and other suitable tasks, and set a clear expectation on how regularly teachers will check work.
- The facility for teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments, including, where necessary, revising material or simplifying explanations to ensure pupils' understanding.
- The delivery of a curriculum sequence that allows access to online (e.g. teaching videos, tests) and offline (e.g. resource packs, reading books) resources, and that is linked to our curriculum expectations.
- The use of online tools that will be consistently used across the Academy in order to allow interaction, assessment and feedback.
- Provision of printed resources, such as textbooks and workbooks, for pupils who don't have suitable online access.
- A recognition that younger pupils and some pupils with SEND may not be able to access remote education without adult support, and so we will work with families to deliver an appropriate accessible curriculum.

Staff will:

- Set work that is released to pupils on a daily/weekly basis, following the weekly published timetable.
- All work will be set by the class teacher through Microsoft Teams Assignment so that both pupils and parents can see it by 8.30am each morning.

- Most work will require pupils to use Microsoft Teams and/or Oak Academy. Teachers may also direct children to White Rose Maths, MyMaths, Numbots, Times Tables Rock Stars, Active Learn, Bug Club, Oxford Owl and Purple Mash.
- The time allocation for each subject is almost exactly the same proportion of time pupils would have spent on the subject at the Academy but recognises that they may find working at home to be a different experience to the routine of school.
- Assess work completed and provide feedback.

Children will:

- Pupils in Nursery will be expected to complete a minimum of 4 tasks a day (15 minutes of phonics, 15 minutes of literacy, 15 minutes of maths, 5-10 minutes of reading) as well as 10 minutes of fine or gross motor skills. Every day, children will be asked to complete at least 20 minutes of daily exercise.
- Pupils in Reception will be expected to complete a minimum of 4 tasks a day (30 minutes phonics, 30 minutes of literacy, 10 minutes of reading, 30 minutes of mathematics) as well as at least 30 minutes of one other subject. Every day, children will be asked to complete at least 20 minutes of daily exercise.
- Pupils in Year 1 and 2 will be expected to complete a minimum of 4 tasks a day (30 minutes phonics, 40 minutes of literacy, 10 minutes of reading, 40 minutes of mathematics) as well as at least 40 minutes of one other subject. Every day, children will be asked to complete at least 20 minutes of daily exercise.
- Pupils in Year 3 and 4 will be expected to complete a minimum of 4 tasks a day (1 hour of mathematics, 1 hour of literacy, 30 minutes of guided reading, 1 hour of another subject). Every day, children will be asked to complete at least 30 minutes of daily exercise.
- Pupils in Year 5 and 6 will be expected to complete a minimum of 4 tasks a day (1 hour of mathematics, 1 hour of literacy, 30 minutes of guided reading, 1 hour of another subject) as well as at least 30 minutes of independent reading or research. Every day, children will be asked to complete at least 30 minutes of daily exercise.
- Pupils will submit all work set for marking and feedback as required by the teacher.
- Pupils can complete work in exercise books/on paper but will need to take clear photos of it and upload them to Microsoft Teams for feedback.